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DATE: 8 February 2011

To: Members of the
STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

Councillors: Roger Charsley, Russell Jackson, Diana MacMull, Mrs Anne Manning, David McBride and Ian F Payne

Church of England: Reverend M Camp, Ms J Thompson, Mr C Town and Reverend S Varney,

Teachers: Mrs F Hawkes, Ms E Honey, Mrs H James, Mr J Stone and Mrs J Tranchina,

Other Faiths: Mrs P Colling, Mr S Gupta, Mr R Hagley, Mr S Mahmood, Mrs R Michaelis, Mr S Riat and Mr M Sweet

Co-optee: Mrs S Polydorou

A meeting of the Standing Advisory Council for Religious Education will be held at Bromley Civic Centre on **WEDNESDAY 16 FEBRUARY 2011 AT 6.30 PM**

MARK BOWEN
Director of Legal, Democratic and
Customer Services.

Copies of the documents referred to below can be obtained from
www.bromley.gov.uk/meetings

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10 ANY OTHER BUSINESS

11 DATE OF NEXT MEETING

Wednesday 25th May 2011

Wednesday 19th October 2011

Wednesday 1st February 2012

Wednesday 30th May 2012

All meetings to start at 6.30pm.

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Agenda Item 3

STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

Minutes of the meeting held on 20 October 2010

Present:

Mr Martin Sweet (Chairman)
Councillors Charsley and Payne
Ms Thompson, Mr Town,
Mrs James, Mr Stone,
Mrs Colling, Mr Gupta and
Mr Mahmood

Also Present:

Mrs Penny Smith-Orr, R E Adviser

1 APPOINTMENT OF CHAIRMAN & VICE-CHAIRMAN

RESOLVED that Mr M Sweet be elected as Chairman and Councillor Mrs Anne Manning be elected as Vice-Chairman of SACRE for the 2010/11 academic Year.

2 APOLOGIES FOR ABSENCE AND NOTIFICATION OF ALTERNATE MEMBERS

Apologies for absence were received from Councillors Mrs Manning, MacMull and McBride, Rev Varney, Mrs Hawkes, Ms Honey, Ms Tranchina, Mr Hagle, Mrs Michaelis, Mr Riat and Mrs Polydorou. Apologies were also received from Dr George Searle. The Chairman welcomed the following new Members to the meeting: Mrs Colling, (Roman Catholic Representative), and Ms Thompson (Church of England Representative). Ms Honey, the new Teacher Representative was unable to attend the meeting due to a prior commitment.

3 DECLARATIONS OF INTEREST

None

4 MINUTES OF THE MEETING HELD ON 27TH MAY 2010

RESOLVED that the minutes of the meeting on 27th May 2010 be confirmed.

Matters Arising :

Item 8) It was noted that the "Reporting and Evaluating Tool Kit" was still awaited.

5 ORAL UPDATE & PUBLICATIONS

a) Agreed Syllabus - Update

The RE Adviser informed the meeting that Ofsted (Office for Standards in Education, Children's Services and Skills) had published a report in June 2010 entitled "Transforming Religious Education". The report evaluated the strengths and weaknesses of religious education in primary and secondary schools, and was based on evidence from visits to 94 primary and 89 secondary schools in England between 2006 and 2009. The RE Adviser remarked that the number of schools inspected represented only half a percent of the number of schools in the country and only two schools in the Greater London area had been included. The RE Adviser gave a presentation to the meeting of the key messages outlined in the report (*Appendix 1*).

The RE Adviser reported that a number of Local Authority RE Advisers were looking at a revised RE syllabus across the country and 42 different local authorities were involved. They were not looking at a national syllabus but at something which had national base with local arrangements. The Bromley SACRE RE Adviser informed the meeting that she had joined the group on behalf of the three SACREs she represented, so that she could keep abreast of what was happening. Members of the group involved Alan Brine (Ofsted Specialist RE Adviser) and Mark Chater (QCDA RE Consultant). The next meeting of the group was due to be held on 9th December 2010.

Following a general discussion the Chairman suggested that the RE Adviser give an update on the work of the group at the next SACRE meeting, and consideration be given as to how this might affect the future agreed syllabus conference.

b) Report of London SACRE AGM

The Chairman, RE Adviser, Councillor Manning and Mr Mahmood had attended the annual meeting of the London and South-East SACREs held at Bloomsbury Central Baptist Church on 18th June 2010. The RE Adviser had spoken on the 6th Form Event and a lot of enquiries were received asking how the event had been set up. Mr Mahmood had also spoken about the Islamic competition. The Chairman made the comment that Bromley SACRE was regarded as a "keen and enthusiastic".

c) Islamic competition 2010

Mr Mahmood confirmed that this event would take place at Darul Uloom on 4th November 2010 between 7-9pm. If Members of SACRE wished to attend they were asked to notify Mr Mahmood at least one week before in order to assist with catering. There was a "modesty" dress code and ladies were asked to wear a head covering. The Chairman asked if it might be worthwhile inviting local church ministers to attend. Mr Mahmood said that he would email details to the Chairman for him to pass these on.

d) Youth SACRE

The RE Adviser informed SACRE members that so far there had been one meeting of the Youth SACRE during the Autumn Term and the next meeting was due to be held on 8th November 2010. Rae Michaelis, the Jewish Representative on SACRE had agreed to attend the meeting with the RE Adviser as she was keen to talk to the Youth SACRE.

On 17th November 2010 some children from Coopers School and some of the Youth SACRE were going to attend the synagogue in Highland Road, Bromley. They were going to film an interview with Rabbi Tony Hammond and make a film showing a “virtual tour” of the synagogue. It was hoped that a similar exercise would be carried out at Bromley Parish Church on another day and that the films would be a useful learning resource for others.

Mr Mahmood asked if the SACRE website was yet in existence and was told by the RE Adviser that there was a page for Bromley SACRE on the internet Managed Learning Environment ‘Fronter’. The RE Adviser confirmed that access to ‘Fronter’ was restricted to schools in the borough who had bought into the system and there were different levels of access. SACRE Members agreed that the RE Adviser could pass on their email addresses to the IT officer concerned, so that they could be issued with a password in order for them to access the SACRE page on ‘Fronter’.

e) Philosophy Dissertation

A Masters dissertation by Jed Stone (SACRE Teacher representative from Bullers Wood School) had previously been circulated to SACRE Members, who had been invited to give him feedback if they so wished. Jed Stone spoke at the SACRE meeting and outlined the content of the dissertation entitled “Philosophical Enquiry in Religious Education: Pupil Perspectives”. The research undertook to answer the question of whether Philosophy for Children should be used in religious education. Philosophy for Children is an enquiry driven way of learning and encouraged pupils to be thinkers rather than rote learners.

The Chairman advised SACRE Members that any questions or comments on the dissertation should be referred direct to Jed Stone.

6 SACRE MEMBERS TRAINING

Report No. DCYP10140

NASACRE had produced training materials in the form of a CDROM for individual SACREs following a very successful national training programme. The training materials would help towards Bromley SACRE achieving advanced SACRE status. A document outlining the statutory work of a SACRE and other information on SACREs had been circulated to Members.

SACRE Members present at the meeting took part in a training exercise organised by the RE Adviser, in response to the question “What should a good SACRE be doing?” The RE Adviser gave each of the four groups (ie: elected councillors, representatives of the Church of England, representatives of other religions and teacher representatives) a list of 24 statements relating to SACRE activities. The groups were asked to consider how they would rate each of the activities and agree on ranking for them, the most important first, and the least significant last, discarding any that they thought were inappropriate.

Following the exercise discussion took place on some of the responses given by the groups. The RE Adviser informed SACRE Members that she would analyse the responses and the results would be circulated with the draft minutes of the meeting (*Appendix 2*).

RESOLVED that the training materials on improving the role of Bromley SACRE be adopted.

7 CELEBRATING RELIGIOUS EDUCATION MONTH

Report No. DCYP10139

In order to highlight the importance of Religious Education in Schools there would be a national month of Celebration in March 2011. A “flyer” advertising the event had been circulated to SACRE Members.

The RE Adviser showed SACRE Members the website which had been set up for this purpose (<http://www.recelebration.org.uk/>). The website contained a range of ideas for classroom activities with downloadable materials. There were also ideas for SACREs, and Members could sign up to the website to receive updates on activities and events which were taking place. Schools were being encouraged to celebrate and the website had competitions with prizes for Infant, Junior, Primary and Secondary Schools. The RE Adviser commented that unfortunately there was no provision for older children as the website related to activities involving children up to the age of 16 years.

Jan Thompson commented that during Celebrating RE Month, Bishop Justus, Church of England Secondary School was planning an event to bring together their Year 7 students with Year 6 pupils from Bromley’s C of E primary schools to showcase curriculum RE on the theme of Easter. She agreed to send details of the event to the RE Adviser.

RESOLVED that Members visit the Celebrating RE Website and consider what Bromley SACRE might do to help ‘Celebrate RE’, with the matter being discussed at the next meeting.

8 BROMLEY SACRE ANNUAL EVENT 2010

Report No. DCYP10142

At the meeting held on 27th May 2010 it was noted that further discussions would take place regarding the Bromley SACRE Annual Event. The RE Adviser informed SACRE Members that it had been decided to organise a twilight session on Philosophy for Children. The event would take place at the Education Development Centre on 24th November 2010 between 4.30pm – 6pm. The session would be led by Jed Stone, SACRE teacher representative from Bullers Wood Secondary School.

RESOLVED that the arrangements for the SACRE Annual Event be noted.

9 SACRE FAITH DIRECTORY FOR SCHOOLS

Report No. DCYP10143

Bromley SACRE now had a page on the internet Managed Learning Environment 'Fronter' which was available at a charge to Bromley schools. (It was not known at present how many schools had taken this up.)

The information on faith speakers and visitors to schools had been collected and discussed over the last year and all those who had volunteered to go into schools would be contacted by the SACRE representative of their faith to check their continued willingness to participate. They would be given training/guidelines for protocol in schools by the RE consultant, Penny Smith-Orr. The information would then be uploaded onto the SACRE section of Fronter so that teachers can access it and make their own arrangements for speakers. Schools which do not buy into the Fronter system would be encouraged to contact the RE Adviser for a list of speakers.

The Chairman suggested that the SACRE website page and faith directory be revisited once a year to ensure that it was up to date and asked that this item be put on the SACRE forward work programme, to be discussed at the meeting in the Summer Term.

RESOLVED that the information regarding the SACRE faith directory and webpage be noted and the matter receive further consideration at the meeting to be held in the Summer Term 2011.

10 SACRE VISITS TO SCHOOLS

Report No. DCYP10141

The RE Adviser reported on the successful visits to Bullers Wood and Hayes Secondary Schools during the Summer Term 2010. The RE Adviser and Rev Michael Camp attended the visit to Bullers Wood School and the Chairman, RE Adviser and Councillor Mrs Manning attended the visit to Hayes School. The RE Adviser commented on the excellent and enjoyable visits which had taken place.

It was noted that no arrangements had yet been made for visits during the Autumn Term, but it was hoped that visits to Kemnal Technology College and Hillside School could be organised. The RE Adviser would email SACRE Members when the necessary arrangements had been made to see if they would be available to accompany her on the visits.

RESOLVED that the reports of the school visits be noted.

11 ANY OTHER BUSINESS

The Chairman suggested that at the next meeting consideration could be given to the idea of inviting guests to attend the Summer Term meeting of SACRE. He thought it might be useful for Members to invite someone from their faith group/teachers group to find out more about the role of Bromley SACRE.

RESOLVED that members could consider who they might invite to the summer SACRE meeting being held on Wednesday 25th May 2011.

12 DATE OF NEXT MEETING

Wednesday 16th February 2011 at 6.30pm.

The Meeting ended at 8.40 pm

Chairman

Transforming RE

Syllabus design?

Key messages of Transforming RE

- Teachers lack clarity about the subject undermining effective planning
- This is exposed by, for example:
- Over-dependence of primary teachers on published schemes of work – they can't plan independently
- Confusion at Key Stage 3 once 'new' models of curriculum disturbed traditional ways of planning
- Lack of continuity between KS3 and short course GCSE provision

Confusion about what....?

- Core purpose of RE
- How to define attainment and progress
- The place of concepts and questions in RE
- How to secure continuity and progression
- How to structure a clear process of learning into RE topics
- The place of genuine openness and critical enquiry into religion

- An AS needs to answer three questions:
- What is characteristic pattern of learning in RE? – the learning process
- What do we need to cover? – breadth of study
- How do we understand the way pupils make progress in RE? – the definition of attainment and progress
- To be effective these must be planned as a coherent whole with each component flowing from the others

Why enquiry?

- Basing RE on the principle of enquiry can:
- provide a clear, flexible framework for structuring and sequencing learning
- promote challenge and the active involvement of pupils in their learning
- allow for an RE which starts from and develops pupils' questions
- incorporate exploration of controversy
- focus assessment on skills and understanding rather than content

Findings of OFSTED

- – inspectors found that planning RE around a clear process of enquiry was NOT the norm.
- Too often RE was either:
 - Collecting 'stuff'
 - Some form of semi-confessionalism

Warnings

- In using the notion of enquiry we need to:
- avoid imposing too narrow a concept of enquiry
- allow for a wide variety of imaginative approaches to enquiry
- ensure we do not neglect the contribution of RE to pupils' personal development

What we Need

- These are the skills that children need to learn to make progress:
- identify questions and define enquiries
- carry out and develop enquiries presenting findings, suggest interpretations, express ideas and feelings and develop arguments etc
- use empathy, critical thought and reflection to evaluate their learning and how it might apply to their own and others' lives.

Minute Annex

Appendix 2

Bromley Training Activity 1 What should a good SACRE be doing?

Statements we looked at were;

A SACRE Should.....

- 1 monitor and praise schools' achievement.
- 2 provide high quality training for teaching staff and SACRE members.
- 3 gather information on provision and standards by questionnaire and/or professional support.
- 4 write guidance for schools and parents on specific issues, e.g. Right of withdrawal or observing a religious festival.
- 5 exemplify standards in RE by publishing pupils' work online or in a portfolio.
- 6 listen to teachers and invite them to report on good practice from the classroom.
- 7 publicise its work by, eg: organising a competition to engage pupils' interest in RE.
- 8 contribute to interfaith work in the area.
- 9 showcase pupils' work in RE by, eg: facilitating an exhibition.
- 10 encourage faith communities to host SACRE meetings.
- 11 set up an annual lecture for all those interested in faith and RE.
- 12 use RE advisers and consultants to brief and support SACRE.
- 13 support a working party of teachers on a key topic, e.g. RE assessment, RE and citizenship.
- 14 seek to develop the role and influence of the SACRE every year by auditing the effectiveness of its work.
- 15 meet in schools.
- 16 monitor examination results in RE.
- 17 look regularly at examples of pupils' work.
- 18 monitor the effectiveness of its agreed syllabus.
- 19 alert the LA to the need to review its agreed syllabus.
- 20 be a talking shop.
- 21 meet regularly in its constituent groups.
- 22 produce an annual report every year.
- 23 encourage all its members to observe an RE lesson.
- 24 advertise its meetings

What the groups thought;

Group	A other faiths	B C of E	C Teachers	D councillors
Essential	1.6.12.19.21.22.	3.7.12.14.16. 18.19,22.24.	6.7.8.18. 19.23	12.16.18.19.22.24
Highly Important	7.8.14.18.	1.4.8.23	12	1.2.3.4.6.8.9.11
Quite important	3..9.10.11.16.23.	5.6.9.11	1.3.13.16.24	5.21
Nice in ideal world	13.17.2.5	10.13.15.17	2.5.9.10	7.15.17.23
Least important	4.15.24	21	11.14.17. 21.22	20
Inappropriate	21	2.20	15.20	6

This training exercise should help SACRE to plan for the future and can be the starting point for discussion. To start with it is quite interesting to find the difference in priorities between the four groups, it would have been ideal if we had all had the same priority however the set of statements which were deemed essential or highly important by at least three groups were;

1 monitor and praise schools' achievement. 6 listen to teachers and invite them to report on good practice from the classroom. 7 publicise its work by, eg: organising a competition to engage pupils' interest in RE. 8 contribute to interfaith work in the area. use RE advisers and consultants to brief and support SACRE. 18 monitor the effectiveness of its agreed syllabus. 19 alert the LA to the need to review its agreed syllabus. 22 produce an annual report every year.

Statements which two groups gave high priority to were;

3 gather information on provision and standards by questionnaire and/or professional support. 4 write guidance for schools and parents on specific issues, e.g. Right of withdrawal or observing a religious festival. 14 seek to develop the role and influence of the SACRE every year by auditing the effectiveness of its work. 16 monitor examination results in RE. 22 produce an annual report every year. 24 advertise its meetings

Therefore members would seem to want to focus their concentration on these aspects, some of them are the legal requirements of a SACRE anyway as outlined in the document papers that precede this exercise. In order to fulfil what a SACRE must do i.e. *In relation to RE, a SACRE must: advise the local authority (LA) on religious education given in accordance with the agreed syllabus, and on matters to do with RE as the SACRE sees fit or in response to those issues that might be referred to the SACRE by the LA.* Therefore surely, a SACRE should: *monitor the provision and quality of agreed syllabus RE and the effectiveness of the syllabus itself; provide advice and support on teaching agreed syllabus RE; consider whether changes need to be made to the agreed syllabus; offer advice to the LA, and through the LA to its schools, concerning how an existing agreed syllabus can be interpreted so as to fit in with a broad, balanced and coherent curriculum.* Otherwise the knowledge base of the SACRE members would not be good enough to fulfil its duties.

The two categories of **least important and discarded as inappropriate** included statements 4, 6, 14, 22, 24 which were also among those deemed most important. A SACRE must by law produce an annual report (22) the meetings should also be advertised (24) as they are open to the public scrutiny. Bromley SACRE has produced guidance documents (4). It is important to do these things and also surely it is very important to try to do number 6 which is listening to teachers so that we can do the work of SACRE. In our feedback discussion we wondered if 14 was of benefit to the pupils and also wondered how this could be achieved. Perhaps we should think further about this statement.

'Meet regularly in constituent groups' and 'provide high quality training' did not come very high in the ranking but I consider that some training of members is important and to do this we will need to be in our groups. This will help with the development towards Bromley SACRE becoming an advanced SACRE. Of the other statements that were in the middle two categories sometimes it helps a SACRE to meet in a school to see the RE work and get feedback from teachers. Also meeting in a faith community premises can also show members what is similar and different about each other.

Penny Smith-Orr
December 2010

Competition on Islam 2011

The True Meaning of Islam

Sponsored by Darul Uloom London, Foxbury Avenue, off Perry Street, Chislehurst, Kent BR7 6SD

The Standing Advisory Council for Religious Education (SACRE) of LBB is pleased to announce this competition for all the schools in the Borough to participate.

Purpose

- To encourage an accurate knowledge and understanding of Islam (in keeping with the expectations of the National Framework for RE).
- To enthuse pupils in their study of this religion

Project

Title: The True Meaning of Islam

- Explain what you consider to be the essential teachings of Islam and its implications on important issues for today
- Finish with a statement what you have got out of this work

Categories

- A – Key Stage 3 pupils from Bromley Comprehensive Schools (or similar schools)
 - B – Key Stage 3 pupils from Bromley Selective Schools (or similar schools)
- NB – We regret that 'Joint Entries' cannot be considered

Prizes

First Prize – £40; Second Prize – £25; Third Prize – £15; Two Consolation Prizes – £5

NB – The judges reserve the right not to award prizes if entries do not come up to expected standards. (However, to date, entries have always exceeded expectations!) The age of pupil will be taken into account when awarding prizes.

Criteria

- 75% of marks are for content: coverage, accuracy and clarity of explanation
- 25% of marks are for presentation: organisation, interest, relevance and clarity

Organisation

- Each school may organise the competition any time of the year including the holiday season
- Teachers should make the initial selection of the best entries – they should submit no more than 10 entries per school
- Each entry must be clearly labelled with the pupil's name, age and school
- Entries should be sent or delivered to the SACRE member Mr Mahmood, 156 Bromley Road, Beckenham, Kent BR3 6PG by the end of September
- These should be accompanied by a list of entries from each school and a point of contact
- Entries will be judged by Mr Mahmood, the Islamic representative on Bromley SACRE

Prize Giving

This will take place at Darul Uloom, Chislehurst as an evening event on Thursday, 24 November 2011. Participating schools will be notified by email of details, including the dress code nearer the time.

For any further enquiry contact Mr Mahmood by telephone 020 8650 0539 or by email: jeeptrek@kjti.co.uk

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Decision Maker: **Standing Advisory Council for Religious Education**

Date: **16 February 2011**

Decision Type: Non-Urgent Non-Executive Non-Key

TITLE: SACRE DEVELOPMENT PLAN 2011

Contact Officer: Penny Smith-Orr, RE Adviser
Tel: 020 8653 8606 Email: penny.smith-orr@bromley.gov.uk

Chief Officer: Gillian Pearson, Director of Children and Young People Services

Ward: N/A

1. INFORMATION

- 1.1 A draft plan for the following year is submitted annually at the Spring meeting.
- 1.2 This plan has been drawn up with due consideration to the statutory duties of SACRE, which are to:
 - require the LA to review the locally agreed syllabus at least every five years;
 - produce an annual report, to be distributed to schools and interested parties, to NASSACRE and as directed by education department.
 - advise on matters relating to teaching methods, the choice of teaching material and the provision of training for teachers in RE and collective worship.
- 1.3 Consideration has also been given to the greater direct monitoring role of SACRE in the light of the changes to OfSTED inspection framework (eg analysis of examination results, school visits) and also to the self-evaluation process that SACREs are required to do.
- 1.4 All the work of SACRE is done with the aim of raising achievement in RE and improving the quality of teaching and learning, to improve the provision and quality of Collective Worship and to help promote pupils' spiritual, moral, social and cultural development. As a body representing various religions in Bromley, it supports inter faith dialogue and learning about religions for the promotion of respect and racial harmony.
- 1.5 The Government produced a White Paper on Education in November 2010 which outlined proposed changes to schools and announced a forthcoming review of the National Curriculum. Members were sent a model letter requesting that RE be included in the new English Baccalaureate.
- 1.6 A letter received by Cornwall SACRE from Michael Gove, Education Minister, makes it clear that Religious Education is still a statutory subject to be taught from a locally agreed syllabus in all schools to all registered pupils and, as such, is not part of the National Curriculum review.
- 1.7 A letter received by RE Today makes it clear that the locally agreed RE syllabus must be taught in all non-faith based academies.

2. FINANCIAL IMPLICATIONS

2.1 Annual costs of £11,375 are incurred by Bromley for the services of an external Religious Education Consultant. The Borough contracts this support specifically for the Religious Education curriculum and support to schools.

3. **RECOMMENDATION(S)**

1.8 **Members to note the achievements of the plan from 2010.**

1.9 **Members are asked to adopt this draft development plan for 2011, suggesting any additional work or amendments.**

Background Documents: (Access via Contact Officer)	Nil.
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Bromley SACRE Development Plan – January 2011 to December 2011

Objective	Action	Responsibility	Timescale	Costs	Success Criteria
To keep members informed and involve them in decision making.	Hold three SACRE meetings.	Clerk Chairman RE Adviser Members	Termly	Clerking Services RE Adviser	Effective meetings.
To develop SACRE's work.	Review self evaluation process.	All SACRE members.	During the Summer meeting		Identify further areas for development – to be incorporated as appropriate into future development plans. Results to be incorporated into the annual report.
To report annually on the work of SACRE.	Write a report by December on the previous academic year.	RE Adviser to write, Chairman to read, Clerk to circulate.	Deadline end December 2010	RE Adviser	Completed on time and copies provided for SACRE members, Director, Assistant Director, CYP Portfolio Holder, libraries, schools and their governing bodies
To monitor standards of RE and CW in Bromley Schools.	1. Review the use of make school visits and reports	RE Adviser SACRE team of visitors	Up to Six school visits each year?	RE Adviser	Meaningful visits or discussion completed and reports discussed at SACRE meetings.
	2. look at alternative ways to monitor standards				
	3. Provide data for members on RE examination results in Secondary Schools.	Data team at Civic Centre RE Adviser	Part of annual report. Discuss at Spring meeting	RE Adviser	Data provided, with analysis for Spring meeting
	4. Consider National RE reports from OfSTED 5. Act to ensure schools are aware of the statutory nature of RE	RE Adviser SACRE members	As appropriate	RE Adviser and members	Discussion and actions taken on the future of RE and CW Attend two national conferences and report back
SACRE consider reports and initiatives from NASACRE	1. Consider relevant material from National SACRE Conference and NASACRE AGM 31st March Birmingham 11th may Birmingham	RE Adviser/ Chairman and nominated rep	Following NASACRE meetings summer term	Budget: £400 Cost of two annual conferences and travel	Adviser and interested members attendance and discussions held in summer term
To develop members understanding of Religious Education	Members to make themselves aware of the Bromley agreed syllabus Members to look at suggested scheme of work for Bromley schools and discuss desired outcomes of review	All members of SACRE	Summer meeting		Better understanding of the agreed syllabus. Knowledge enhanced ready for new syllabus to be written.
Training of committee members	Invite members to Primary network meetings	RE Adviser RE adviser to arrange	Termly meetings to be advised		
	Annual lecture to be held to highlight work of SACRE and importance of effective RE	As above	Sept/Oct 2011	Cost of venue, speakers and materials	Well attended event which inspires audience with better understanding of value of RE
	Short training during each meeting using NASSACRE material	All members to attend	Each SACRE meeting		Further understanding by members of the role of SACRE and the teaching methods to be used in schools

Objective	Action	Responsibility	Timescale	Costs	Success Criteria
Youth SACRE	At meeting discuss projects that YS would like to pursue Reps to attend future SACRE meetings	RE Adviser	Termly	6 days of RE Adviser's time	Youth SACRE able to enhance the work of SACRE and teaching of RE in schools
Make a Faith Directory for schools use	Organise the information gained so far into a useful directory Distribute finished document (either as booklet or via internet) Organise a training event for interested speakers	RE Adviser and interested members of the main SACRE Cttee Adviser	During 2011 Early 2011.	Advisers time Cost of printing guidance/ arranging for internet space	A directory of the faith communities of Bromley, including addresses of places of worship that would welcome visits from school groups and contact details of individuals who would speak at collective worship and RE lessons for all Bromley schools
Celebrating RE Month Members to suggest further activities	Bromley SACRE to consider an activity for this celebration. Members to try to visit schools holding events during the month	SACRE members	March 2011 Spring meeting	Time of members	Schools to know that Scare have supported this event.

Bromley SACRE Development Plan – January 2010 to December 2010

Objective	Action	Responsibility	Timescale	Costs	Success Criteria
To keep members informed and involve them in decision making.	Hold three SACRE meetings.	Clerk Chairman RE Adviser Members	Termly.	Clerking Services RE Adviser	Effective meetings. Meetings held
To develop SACRE's work.	Review self evaluation process.	All SACRE members.	.During the Summer meeting		Identify further areas for development – to be incorporated as appropriate into future development plans. Results to be incorporated into the annual report. Training members identified
To report annually on the work of SACRE.	Write a report by December on the previous academic year.	RE Adviser to write, Chairman to read, Clerk to circulate.	Deadline end December 2010	RE Adviser	Completed on time and copies provided for QCA, SACRE members, Director, Assistant Director, CYP Portfolio Holder, libraries, schools and their governing bodies Report presented
To monitor standards of RE and CW in Bromley Schools.	6. Make school visits and report back.	RE Adviser SACRE team of visitors	Up to Six school visits each year	RE Adviser	Six visits completed and reports discussed at SACRE meetings. 5 Visits- review needed
	7. Provide data for members on RE examination results in Secondary Schools.	Data team at Civic Centre RE Adviser	Part of annual report. Discuss at Spring meeting	RE Adviser	Data provided, with analysis for Spring meeting Achieved
	8. Consider National RE reports from OfSTED/QCA.	RE Adviser	As appropriate	RE Adviser	Attend two national conferences and report back
SACRE consider reports and initiatives from QCA and NASACRE	2. Consider relevant material from National SACRE Conference and NASACRE AGM	RE Adviser/ Chairman and nominated rep	Following NASACRE meetings	Budget: £400 Cost of two annual conferences and travel	NASACRE AGM, London SACREs meeting and AREIAC conference attended by members
To develop members understanding of Religious Education	Members to make themselves aware of the Bromley agreed syllabus	All members of SACRE	By summer term		Better understanding of the agreed syllabus. Knowledge enhanced ready for new syllabus to be written.
	Members to look at suggested scheme of work for Bromley schools and discuss		Spring meeting		Discussed but review on hold due to change in government
	Invite members to Primary network meetings	RE Adviser	Termly meetings to be advised		
	Annual lecture to be on the subject of the value of RE	RE adviser to arrange	Sept/Oct 2010	Cost of venue, speakers and materials	Well attended event which inspires audience with better understanding of value of RE Well attended event led by teacher member of SACRE

Objective	Action	Responsibility	Timescale	Costs	Success Criteria
Develop a Youth SACRE	<p>Following the sixth form conference invite interested students to meet.</p> <p>At meeting discuss projects that YS would like to pursue</p> <p>Reps to attend future SACRE meetings</p>	RE Adviser	Termly	6 days of RE Adviser's time	<p>Youth SACRE developed and able to enhance the work of SACRE</p> <p>Youth SACRE meetings held. Work done for website and film made at synagogue.</p>
Make a Faith Directory for schools use	<p>Organise the information gained so far into a useful directory</p> <p>Distribute finished document (either as booklet or via internet)</p>	RE Adviser and interested members of the main SACRE Cttee	During 2010	<p>Advisers time</p> <p>Cost of printing guidance/ arranging for internet space</p>	<p>A directory of the faith communities of Bromley, including addresses of places of worship that would welcome visits from school groups and contact details of individuals who would speak at collective worship and RE lessons for all Bromley schools</p> <p>Some details received, churches contacted. Training still to take place</p>

Report No.
DCYP11028

London Borough of Bromley

Agenda
Item No. **6**

PART 1 - PUBLIC

Decision Maker: **Standing Advisory Council for Religious Education**

Date: **16 February 2011**

Decision Type: Non-Urgent Non-Executive Non-Key

TITLE: SACRE MEMBERS' TRAINING

Contact Officer: Penny Smith-Orr, RE Adviser
Tel: 020 8653 8606 Email: penny.smith-orr@bromley.gov.uk

Chief Officer: Gillian Pearson, Director of Children and Young People Services

Ward: N/A

1. Reason for report

- 1.1 NASACRE has produced a training CD for individual SACREs following the very successful national training programme.
 - 1.2 At this meeting, and subsequent meetings, members will be shown a section of the training CD-Rom. This will help towards Bromley SACRE achieving advanced SACRE status.
 - 1.3 Attached to the minutes of the last meeting are the results of the first training activity for discussion.
 - 1.4 At this meeting, the training will be on Enquiry Based learning in order to give members some information prior to looking at a review of the syllabus.
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2. **RECOMMENDATION(S)**

- 2.1 **Members to read the results of the first training activity, prior to the meeting and consider any discussion points.**

Background Documents: (Access via Contact Officer)	NASACRE Training CD
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Report No.
DCYP11029

London Borough of Bromley

Agenda
Item No. **7**

PART 1 - PUBLIC

Decision Maker: **Standing Advisory Council for Religious Education**

Date: **16 February 2011**

Decision Type: Non-Urgent Non-Executive Non-Key

TITLE: CELEBRATING RE MONTH

Contact Officer: Penny Smith-Orr, RE Adviser
Tel: 020 8653 8606 Email: penny.smith-orr@bromley.gov.uk

Chief Officer: Gillian Pearson, Director of Children and Young People Services

Ward: N/A

1. Reason for report

- 1.1 In order to highlight the importance of Religious Education in Schools, there will be a national month of celebration in March 2011.
 - 1.2 Members have received the original flier advertising this; the website has been added to during the last meeting and members are encouraged to look at it prior to the meeting (www.celebratingre.org).
 - 1.3 The Diocesan Adviser has arranged for church schools in Bromley to have an event on 9 March 2011.
 - 1.4 It will be reported at the meeting if there are any further events planned by schools and it is hoped that some SACRE members will be able to attend school events.
-

2. **RECOMMENDATION(S)**

- 2.1 **Members are asked to look at the website and consider what Bromley SACRE members could do to help schools 'Celebrate RE'.**
- 2.2 **To consider whether Bromley SACRE could lead an activity during this month.**

Background Documents: (Access via Contact Officer)	Flier advertising National Month of Celebration in March 2011 highlighting the importance of RE in schools.
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Report No.
DCYP11030

London Borough of Bromley

Agenda
Item No. **8**

PART 1 - PUBLIC

Decision Maker: **Standing Advisory Council for Religious Education**

Date: **16 February 2011**

Decision Type: Non-Urgent Non-Executive Non-Key

TITLE: SACRE FAITH DIRECTORY FOR SCHOOLS

Contact Officer: Penny Smith-Orr, RE Adviser
Tel: 020 8653 8606 Email: penny.smith-orr@bromley.gov.uk

Chief Officer: Gillian Pearson, Director of Children and Young People Services

Ward: N/A

1. Reason for report

- 1.1 The work on the faith directory for schools still continues. It is felt that the volunteers from faith groups who have offered to talk in schools should meet for a short 'training' event. This would outline the legal requirements for RE teaching and strategies for use in the classroom. It has proved difficult to arrange this. The RE Adviser would like to make a date for this training and those able to attend will then be put on a list that schools can access.
 - 1.2 The list would be available on the MLE SACRE page for Bromley schools and held by the Adviser for those schools who have not bought into the MLE.
 - 1.3 It would be ideal to finish this piece of work and launch it during the celebrating RE month of March 2011.
-

2. **RECOMMENDATION(S)**

- 2.1 **Members to consider the viability of the approach to finishing the project.**
- 2.2 **Members to inform the faith volunteers of the decisions made at this meeting.**

Background Documents: (Access via Contact Officer)	Nil.
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Report No.
DCYP11031

London Borough of Bromley

Agenda
Item No. **9**

PART 1 - PUBLIC

Decision Maker: **Standing Advisory Council for Religious Education**

Date: **16 February 2011**

Decision Type: Non-Urgent Non-Executive Non-Key

TITLE: SCHOOL VISITS

Contact Officer: Penny Smith-Orr, RE Adviser
Tel: 020 8653 8606 Email: penny.smith-orr@bromley.gov.uk

Chief Officer: Gillian Pearson, Director of Children and Young People Services

Ward: N/A

1. Reason for report

- 1.1 Members of Bromley SACRE have historically visited two schools per term in order to enable members to experience RE and collective worship in practice in schools.
- 1.2 Increasingly these visits have been undertaken by the Adviser alone or with one other member.
- 1.3 One visit was made by the Bromley Adviser and the Diocesan Adviser during the Autumn Term to Kemnal Technology College, the report of visit is attached (**Appendix**).
- 1.4 A short discussion took place during the October meeting about the value of school visits, but without any decisions taken. A further discussion and decision whether to continue the style of school visits or whether an alternative way of monitoring schools can be found.
- 1.5 During March 2011 is national 'celebrating RE month'. It would be desirable for members to visit schools holding events or putting on exhibitions during this month. Information on dates and schools activities will be provided at the meeting.

2. **RECOMMENDATION(S)**

- 2.1 **Members to consider the report of the Autumn school visit and the future of school visits.**
- 2.2 **Members to bring diaries to enable them to volunteer to attend events.**

Background Documents: (Access via Contact Officer)	Nil.
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Visit to Kemnal Technology College on 23 November 2010

The Head of the RE Department at Kemnal Technology College, MS Emma Honey, is a relatively new appointment and has recently joined the SACRE Committee as a teacher representative. She has attended the Secondary Network meetings and invited the SACRE Committee to come on this visit. The visit was undertaken by the RE Adviser, Penny Smith-Orr, and the Diocesan Adviser, Jan Thompson. The school covers a large site, although the classroom we visited was not overly spacious and had little storage space for the necessary books and artefacts needed to teach RE effectively. There were pictures and key words displayed around the room.

The lesson was a Year 8 group who were looking at Pilgrimage and particularly why Jerusalem is important to Christians, Jews and Muslims. The boys looked at pictures, recapped previous knowledge and were told new information. Ms Honey used a computer generated 'jackpot' system to pick names out of pupils to be asked questions. One activity was to write down the answer to the question 'What would you ask God for?' and the answers were put through a slot in a box to represent the Wailing Wall. We read these afterwards and many were along the lines of wishing that mum or grandparents would be happy, or that the pupil could live normally.

Ms Honey came through the 'teach first' scheme and is very enthusiastic and energetic. There are two full-time RE Teachers and three part-time and Ms Honey does all the planning. She has raised the profile of RE and improved the exam results for 2009 when 17% of pupils got A*-C rising to 33% in 2010. The pupils receive one hour's teaching a week and start the exam work after half-term in Year 9. She has also introduced an A-level course this year and someone from the graduate teaching programme will be joining the department. Assessment of learning takes place once a term according to the whole school system.

Ms Honey makes good use of the Internet and using interactive whiteboard and has suggested that, at a future network meeting, she could share her moviemaker skills with colleagues. We very much enjoyed the visit and it would be useful to other members of SACRE to visit in the future.